

Rivergate Adventist Elementary School Communicable Disease School Management Plan

This document outlines the steps necessary to implement the reduction of a virus outbreak on our campus and maintain, to the greatest extent possible, the health of students and staff. In order for on-site learning to take place certain precautions must be observed, processes put in place, cleaning protocols followed, and all school personnel properly educated and trained.

The Oregon Conference of Seventh-day Adventists Education Department will submit the COVID-19 Weekly Status reports to ODE on behalf of Rivergate Adventist Elementary School.

Rivergate's designated Safety Officer is:

Megan Hall, Principal, is responsible for implementation of health and safety protocols.

The Safety Officer is responsible to:

1. Ensure that daily records, including contact tracing information, are kept of all who come and go throughout the school day. These logs must be maintained for a minimum of 4 weeks after completion of in-person/on-site instruction.
2. Maintain a student contact tracing plan, which must include student name, family and emergency contact information, drop off/pick time and adults responsible for both drop/off/pick-up and all staff that interact with each group of students.
3. Ensure health and safety precautions are followed.

Rivergate Emergency Preparedness Plan – Response to Outbreak

1. Document any observed case of elevated temperature or other symptoms of COVID-19.
2. Report any cluster of illness (2 or more people with similar illness in the same cohort) to local public health authority (LPHA), typically the county Health Department (24/7 Clackamas County Disease Reporting Hotline 503-655-8411) and follow any instructions received from them.
3. Report any confirmed case of COVID-19 to the LPHA.
4. Communicate potential or confirmed COVID-19 cases to the school community and other stakeholders.
 - a. Notify students, families, and staff who have come into close contact with a person who has COVID-19. The definition of exposure is being within 6 feet of a person who has COVID-19 for at least 15 cumulative minutes in a day.
 - b. Refer to "Planning for COVID-19 Scenarios in Schools" communication samples.
5. If a positive case is confirmed, notify local superintendent, Angela White (Cell 971-281-0800).
6. Pending instructions from the LPHA:
 - Discourage extracurricular activities and gatherings of staff, students and their families, both private and public.
 - Modify, postpone, or cancel any large-group school activities.
7. Collaborate with the LPHA to determine the need for and/or length of a cohort or whole-school closure. Again, refer to "Planning for COVID-19 Scenarios in Schools."

Staff & Teacher Preparation Prior to Resuming Instruction

- Follow ODE guidelines in communicating this plan to families and constituents.
- Post signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and wear a face covering.
- Ensure that instructional spaces have at least 35 square feet per person, including teaching staff.
- Establish routines for effective sanitizing of all high-touch surface areas throughout the day (e.g. desks, doorknobs, light switches, toilets, faucets, etc).
- Each teacher will establish a plan to perform or supervise a routine disinfecting of touchpoints at various points during the day, along with a daily wipe-down of all touchpoints with cleaning and disinfectant.
- Staff will be instructed on:
 - Proper use, removal, and washing of face coverings.
 - Avoiding touching the face or face covering as much as possible.
 - Washing or sanitizing hands every day upon entry to the school.
 - Washing or Sanitizing hands frequently during the school day, especially before/after meals, playground usage, and between cohorts.

Staff & Teacher Responsibilities Upon Resuming Instruction

- Provide “Coronavirus (COVID-19) Fact Sheet” to all adult guardians with children participating in limited instruction.
- Conduct a **visual** health screening of all staff, students, and visitors upon arrival, taking temperature and following other county and CDC guidelines to monitor for symptoms.
 - Symptoms of COVID-19 include cough, fever (temperature higher than 100.4 F), chills, shortness of breath or difficulty breathing, or new loss of taste or smell. Muscle pain, headache, sore throat, diarrhea, nausea, vomiting, new nasal congestion, and runny nose are also symptoms often associated with COVID-19.
 - Anyone displaying or reporting the primary symptoms of concern will be isolated and sent home as soon as possible.
- Teachers will maintain daily student attendance log.
- Front office will maintain a daily log of employees on campus as well as of visitors (only essential visitors permitted) who come and go during the school day.
- Use of cloth face coverings/face shields according to ODE guidelines. Face shields are an acceptable alternative when a person has a medical condition that prevents them from wearing a mask or face covering, when people need to see mouth and tongue motions in order to communicate or when an individual is speaking to the audience for a short period of time and clear communication is otherwise not possible.
- Monitor student physical distancing on playground, fields, recess, and breaks to greatest extent possible.
- Although cohort groups may change from week-to-week, school will keep cohorts stable within the educational week.
- School will evaluate HVAC system to minimize indoor air recirculation (thus maximizing fresh outdoor air) to the extent possible or shall, to the extent possible, increase natural ventilation by opening windows and interior doors before students arrive and after students leave, and while students are present. School will not prop open doors that can pose a

safety or security risk to students and staff (e.g., exterior doors and fire doors that must remain closed).

Joint School & Student Responsibilities

- Create and support conditions for students to be successful in practicing and learning new and not-so-intuitive guidelines and procedures.
- Maintain a developmental view of students while elevating and practicing heightened awareness of health and safety needs.
- When students falter in adhering to the new operating procedures, maintain a positive attitude, focusing on grace and patience instead of punishment. Never implement consequences that deny access to learning.
- Face coverings or face shields are required for all students in grades Kindergarten and up. Face shields are an acceptable alternative when a student has a medical condition that prevents them from wearing a mask or face covering, or when people need to see the student's mouth and tongue motions in order to communicate.
- Face coverings will be worn both indoors and outdoors, including during outdoor recess.
- Group mask breaks or "full classroom mask breaks" are not allowed.
 - If a student removes a face covering or demonstrates the need to remove the face covering for a short period of time a supervised space away from peers will be provided. The student will be provided with support to re-engage safely in wearing a face covering.
- Support physical distancing in all daily activities and instruction, maintaining six feet between individuals to the maximum extent possible.
- Cover coughs and sneezes with a tissue or elbow. Tissues should then be immediately discarded, and hands should be washed or sanitized.
- Encourage use of personal water bottles labeled with students' names, as all school drinking fountains will have been disabled. The faucet or water dispenser should be disinfected after each use.
- Utilize handwashing facilities and teach/learn routines for effective handwashing of at least 20 seconds with soap and water.
 - Wash or sanitize hands every day upon entry to the school building.
 - Wash or sanitize hands before eating, preparing or serving food, and after bathroom use, before/after meals, after elective classes, before/after playground activities or following each cohort.
 - Encourage the use of songs or other motivators to teach/promote effective hand-washing practices.
- Limit sharing of school supplies, books, electronic devices, etc. unless properly washed/sanitized between uses or adequate time is given between uses. It is recommended to quarantine returned library materials overnight or up to 24 hours before checking them in

Cleaning Procedures

Rivergate Adventist School will be cleaned at least daily according to the following CDC-aligned protocols to minimize the risk of exposure to COVID-19. Cleaning and sanitation frequency will be increased for frequently touched surfaces or areas used by more than one cohort throughout the day.

Step 1: Clean

- Wear disposable gloves to clean and disinfect.
 - Additional personal protective equipment (PPE) may be required based on the cleaning/disinfectant products used and whether there is a risk of splash.
- Clean surfaces daily using soap and water, then use disinfectant. Some products may accomplish the cleaning and disinfecting process in one step.
- More frequent cleaning or disinfecting may be required based on level of use. High touch surfaces include: Tables, doorknobs, light switches, handles, learning areas, phones, keyboards, toilets, faucets, sinks, etc.
- **Note:** *Some surfaces may only need to be cleaned with soap and water. For example, surfaces and objects that are not frequently touched should be cleaned and do not require additional disinfecting. Additionally, disinfectants should typically not be applied on items used by children, especially any items that children might put in their mouths. Check the label of all products to verify their safe use around children.*

Step 2: Disinfect

- Recommend use of EPA-registered household disinfectant.
- Follow the instructions on the label to ensure safe and effective use of the product.
Many products recommend:
 - Keeping surface wet for a period of time (consult product label).
 - Follow precautions such as wearing gloves and making sure you have good ventilation during use of the product.
- Diluted household bleach solutions may also be used if appropriate for the surface.
 - Check the label to see if your bleach is intended for disinfection, and ensure the product is not past its expiration date. Some bleaches, such as those designed for safe use on colored clothing or for whitening may not be suitable for disinfection.
 - Unexpired household bleach will be effective against coronaviruses when properly diluted. Follow manufacturer's instructions for application and proper ventilation. Never mix household bleach with ammonia or any other cleanser. Leave solution on the surface for at least 1 minute.
- To make a bleach solution, mix:
 - 5 tablespoons (1/3rd cup) bleach per gallon of water
OR
 - 4 teaspoons bleach per quart of water
- Bleach solutions will be effective for disinfection up to 24 hours.
- Alcohol solutions with at least 60% alcohol may also be used.

Safety, Cleaning, and Disinfecting Supplies

- Principal will ensure that employees are provided with masks and gloves to accomplish periodic cleaning and disinfecting activities.
- Principal will ensure that soap, hand sanitizer, tissues, paper towels and no-touch trash cans are readily available for student and staff use.
- Principal will ensure that cleaning and disinfecting supplies are readily available to accomplish periodic cleaning and disinfecting activities.

Soft Surfaces

- Any items that are difficult to clean will be removed, such as non-essential furniture, toys, etc. that are difficult to sanitize.

- For soft surfaces:
 - Clean using soap and water or with cleaners appropriate for use on these surfaces.
 - Launder items (if possible) according to the manufacturer's instructions. Use the warmest appropriate water setting and dry items completely.
 - OR
 - Disinfect with an EPA-registered household disinfectant.

Technology/Electronics

- For electronics, such as tablets, touch screens, and keyboards follow manufacturer's instruction for cleaning and disinfecting.
- If no guidance, use alcohol-based wipes or sprays containing at least 60% alcohol.

Playground Equipment/Outdoor Areas

- Outdoor playground structures generally require normal routine cleaning, but do not require disinfection.
- Designate shared playground structures/equipment solely for use of one cohort at a time. If equipment is shared, it will be cleaned and disinfected at least daily. Clean all structures/equipment between use by different cohorts.
- Cleaning and disinfection of wooden surfaces (play structures, benches, tables) or groundcovers (mulch, sand) is not recommended.
- Students must wash or sanitize their hands before and after using playground equipment.
- Keep playground closed to the general public until park, playground equipment, and benches reopen in the community.
- Sidewalks and roads should not be disinfected.

Common-Use Areas

- Hand sanitizer stations must be located at each entry point. Hand sanitizer should be at least 60-95% alcohol.
- Clean, sanitize, and disinfect frequently touched surfaces (e.g. door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day.

STEAM/Art Supplies

- The principal in collaboration with teachers, will ensure adequate supplies to minimize sharing of high touch materials to the extent possible (art supplies, lab equipment, etc.) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.

Student Pick-up/Drop-off

- All caregivers will be informed of drop-off/pick-up procedure to maintain efficiency and social distancing.
- Distancing guidelines will be monitored by teachers and staff during student pick-up and drop-off.
- Upon arrival, students will present their daily questionnaire screenings (filled out prior to arrival by an adult) to their teacher or a staff member. Their teacher or a staff member will do a visual of all students prior to their entering the school building or, after school has begun, in the front office.
- Logs of health screening will be kept for a minimum of 4 weeks.

Maintaining Health & Safety during Student Transitions

- For the health and safety of those in the school, visitors to the building and classrooms shall be limited to those with essential business.
- Develop plans specific to your school for pick-up and drop-off, passing periods, transitions to lunch, recess, and PE, etc.
- Areas are to be sanitized between arrival and dismissal of different cohort groups. Records will be kept of who cleaned, time, and a checklist of areas cleaned.
- Classroom transitions will be limited to the greatest extent possible.
- Floors will be marked for 6ft distancing for students to use when waiting in line.
- Times for recess, PE, gym use, and cafeteria use are to be staggered with other cohorts to reduce time in line and minimize mixing of cohorts.
- Where possible cohorts should be assigned specific classroom restrooms.
- Establish an exit path from the classroom to the restroom that maintains 6ft distancing.
- Schedule regular restroom breaks coordinated throughout the school to avoid different cohorts from mixing.
- For classrooms with sinks, rotate students washing hands as needed.
- Ensure that, if the lunch or meals continue to be served in the cafeteria, that students maintain appropriate distancing and serving staff wear face coverings. As an alternative, packaged lunches or individually plated meals may be delivered to students in classrooms or at tables that are set 6ft apart.
- Prohibit the sharing of food or utensils.
- Clean and sanitize cafeteria tables between cohorts.

Subject Transitions

- For each distinct cohort, only the teacher or teacher's aide will move between classrooms for instruction except for PE, recess, Library and Technology.
- The teacher or teacher's aide will sanitize when moving between classrooms.

Essential Visitor Responsibilities

- Undergo health screening for symptoms upon every entry into school.
- Maintain appropriate physical distancing.
- Wash or sanitize hands upon entry and exit.
- Wear face covering.

Staff Member, Student, or Essential Visitor Illness- Refer to "Planning for COVID-19 Scenarios in Schools."

- Communicate with families on protocol for self-reporting symptoms of students.
- Students and staff must remain at home when sick or if they have recently had an illness with a fever or a cough.
- Before students and staff who have been ill return to school, they must wait at least 10 days after illness onset and/or 72 hours after fever is gone, without use of fever reducing medicine, and other COVID-19 symptoms (cough, shortness of breath, and/or diarrhea) are improving.
- Individuals who have been exposed to a confirmed or presumptive case of COVID-19 must remain at home and quarantine for 14 days after their last date of exposure before

returning to work or school. Exposure is defined as being within 6 feet of a person who has COVID-19 for at least 15 cumulative minutes in a day.

- Closely monitor students or staff for symptoms who have a family member in their home that has signs of COVID-19.
- Establish a procedure for removing students, staff, or visitors from contact with the rest of the school population and sending them home when they come to the school sick or become sick at school.
- Follow the steps in the “Emergency Preparedness Plan” if it has been confirmed that a student or staff member has become infected.

All above protocols are subject to change based on new guidelines that may be issued by the Oregon Conference Office of Education, the Oregon Department of Education, the Governor’s Office, and state and local health departments. Schools may need to adjust operations accordingly as changes occur. Presently, field trips, most large-group extra-curricular activities, and other non-essential events are either not permitted or severely restricted. Please review *Ready Schools, Safe Learners*, check the ODE website, and consult your superintendent as part of your planning of such events.

Primary Sources:

<https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%202020-21%20Guidance.pdf>

<https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html#pickup>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>

<https://www.oregon.gov/ode/students-and-family/SpecialEducation/Documents/Emergency%20Child%20Care%20Guidance.pdf>

<https://www.oregon.gov/ode/students-and-family/SpecialEducation/Documents/Emergency%20Child%20Care%20Guidance.pdf>